

The Mongolian Adventures Podcast
Season 1 Episode 1: Narantuul Market

Lesson Plan:

*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for writing and illustrating.

Skills: Describing, Expressing desire (I want), Using the five senses (I see, I smell, I hear, I can taste, I can touch)

Students will be able to:

- Brainstorm and contribute to a discussion about parts of a market
- Write, read and speak full sentences to express themselves (I want...)
- Use the five senses to write a written description of at least five sentences describing their part of the market.

Lesson Format:

Timing :	Content:
3-5 minutes	Class Discussion: Ask students if they've ever been to a market. What was it like? What did they notice? How was it different from other stores or shops they have been to?
10 minutes	Listen to Episode 1 of the podcast, Narantuul Market. Have students keep a list of the different districts they hear Minjin talk about or visit in the episode.
5 minutes	Brainstorm. Have the students share what they wrote down in their lists. Then ask them to think of possible market districts they didn't hear about in the story. Using post-it notes on the board, have each student write down a part of the market and create an idea cloud. Read over them together and clarify any words students may be unfamiliar with.
5 minutes	Introduce the sentence stem "I want to go to the _____ district" or "I want to see the _____ district." Write two-three examples as a class. Have students work with partners to create their own sentences. Then have each student write their own sentence using the stem.

10 minutes	Review the five senses (I see, I hear, I can taste, I can touch, I smell). Model writing sentences for each of the five senses about the market district you want to see. Have the students write their own and illustrate their sentences.
5 minutes	Wrap-up: Have willing students share their descriptions of the market district with the class.

Bonus Links + Extension Ideas:

-Class Project: Have the class work in groups to create displays of a market district. Groups can illustrate or build images of their district and write to describe what is in it. Once finished, the groups can display their district around the room and the entire class can go on a market exploration, seeing and reading about the different districts their classmates have created.

- Five Senses video: <https://www.youtube.com/watch?v=g1xNuU7gaAQ>

-Grammar extension: Teach or review adjectives. Have students think about what adjectives they can use to describe their market districts. Use vocabulary lists or word boxes to help students add additional adjectives to their descriptions.

-Take virtual tours of markets around the world:

-London's Borough Market: <https://food52.com/blog/21023-a-virtual-tour-of-london-s-famous-borough-market>

- Waikiki International Marketplace: <https://www.youtube.com/watch?v=eKOjuBj7oQ4>

- St. Paul Farmer's Market: <https://www.youtube.com/watch?v=Yg875YBbrzE>