

The Mongolian Adventures Podcast
Season 1 Episode 2: Gandan Monastery

Lesson Plan:

*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for the other activities.

Skills: Question Words (Who, What, Where, When, Why, How), Comparing + Contrasting, Asking + Answering Questions

Students will be able to:

- Define what a community is
- Use all six question words correctly- in both asking and answering
- Compare and contrast two different communities using a Venn Diagram

Lesson Format:

Timing :	Content:
3-5 minutes	Define the Word exercise: Write the word community on the board. Ask the students to take one minute to think of a word, sentence or phrase that explains community. At the end of the minute have students come to the board and write their ideas and words on the board. Reflect on the answers together as a class. Write a class definition for the word community.
10 minutes	Listen to Episode 2 of the podcast.
5 minutes	Post-listening Discussion: How did Maral describe what a community is? Do you agree or disagree with her definition? Does it match the definition you made as a class?

5 minutes	Introduce or review the questions words who, where, when, what, how and why. Use visuals/flashcards to support students with their understanding. Introduce the big question for the day: What communities are we a part of? Brainstorm ideas as a class.
10 minutes	Have students work in groups. Each group should choose one of the communities brainstormed and answer the following questions: Who is in the community? Where is it? When did it start? What does it look like? How are we a part of it?
If time allows:	Pair groups up and have them complete a Venn Diagram comparing and contrasting the two communities they answered questions about. What is the same about their chosen communities? What is different?

Bonus Links + Extension Ideas:

-Class Project: Create a community corner to display the students' writing about their different communities. Add to it as you read and learn about different communities throughout the school year (from books, projects, videos, etc)

-Question words flashcards: <https://www.teacherspayteachers.com/Product/Question-Words-Flashcards-785405>

-Grammar extension: Review question mark punctuation. When do we use a question mark? Practice determining if a sentence is a question or statement.

-Social Emotional Learning: In this episode Minjin remembers her mom's words about bravery and trying new things even though you're scared. She also takes some deep breaths and counts to five to help herself calm down. Questions to discuss as a class: What helps you feel brave when you are scared or nervous? What kinds of things can you do or practice when you need help feeling brave? When have you done something scary that you needed to be brave for?