

The Mongolian Adventures Podcast  
Season 1 Episode 3: Sukhbaatar Square

Lesson Plan:

\*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for the other activities.

Skills: Reading and understanding biographical information, Writing non-fiction, Sharing information with others

Students will be able to:

- Read about historical figures and understand their biographical information
- Write about someone other than themselves
- Apply their knowledge of another person to creatively represent them

Lesson Format:

| Timing :    | Content:   |
|-------------|--|
| 3-5 minutes | Pictures Observation: Set up or display pictures of statues from around the world. Ask students to look at them, taking notes about what they look like, what they see, what information they can find on them, etc. Discuss where students have previously seen statues in real life. Where are the statues in your city or town? Are there any at your school? |
| 10 minutes  | Listen to Episode 3 of the podcast.  |
| 2 minutes   | Post-listening Discussion: Maral visits Sukhbaatar Square and sees two statues. She considers them heroes. What makes a hero? Who are real-life heroes you can think of?   |

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| 2 minutes  | Explain the walk the room activity. Students will visit centers around the room. Each center will have information and a picture of a real-life hero. Students should read the information and make notes on their charts about the people and their lives. Discuss how this information is biographical and non-fiction- it tells us about a person's life. |
| 10 minutes | Walk the Room Hero activity. (Teachers can use the heroes attached to this lesson plan, or choose heroes that will fit their students' grade level and interests).   |
| 10 minutes | Students will choose one of the heroes they gathered information on and create their own representation of what a statue for that person might look like. What information would it have? Where might it be placed? What would it look like?   |

Bonus Links + Extension Ideas:

-Class Project: Create statues of heroes from your community to display around the school. Have students write mini-biographies to be displayed next to the statues.

-Walk the Room Hero Activity (bios and pictures): [Write the Room\\_ Biographies of Heroes.pdf](#)

-Reading extension: Read a biography of a selected person. Discuss the elements of a biography versus an autobiography. Have students write their own biography of a person.

-Historical reflection: Ask the students to reflect on how we choose who the hero is in a story. What stories or people have been forgotten in the stories and history we tell? How does it change the story when we choose certain people to make statues of and leave other people out? Reflect on who has been forgotten.