

The Mongolian Adventures Podcast
Season 1 Episode 4: Zanabazar Art Museum

Lesson Plan:

*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for the other activities.

Skills: Organizing information, giving reasons for an opinion, using because to explain

Students will be able to:

- Observe and identify art around them
- Organize information into appropriate categories
- Use because to explain why they like or don't like something

Lesson Format:

Timing :	Content:
3 minutes	Have students do a speed write. Give students one minute to write down or draw all of the different types of art they can think of on a piece of paper or in their notebooks.
10 minutes	Listen to Episode 4 of the podcast.
10 minutes	School Exploration: Take the class on an art walk around your school (if online/not possible, use a virtual tour linked below) and have students write down all of the different art they see around the school.
5 minutes	Have students think about what categories they could make for the art they listed and create a chart on the board (category examples: painted artwork, statues, art made of fabric, drawn art, etc) Sort the types of art found around

	school into the categories.
10 minutes	Introduce or review “because.” Practice offering reasons for why you do or don’t like a piece of artwork using the sentence stem: “ I like _____because _____.” “I don’t like_____because_____”
Exit Pass	Have students read their sentences before exiting class for the day.

Bonus Links + Extension Ideas:

-Class Project: Challenge students to find and take pictures (or draw) the most interesting or unusual art they can find in their homes/apartment buildings or outside. Discuss what counts as art. Who makes those decisions? Display the unusual art around the classroom along with students’ definitions of what makes something art.

-Virtual extension: Tour an art museum virtually. Discuss what types of art can be found in museums and what types are more informal.

-[National Gallery of Art, Washington D.C.](#)

- [Musée d’Orsay, Paris](#)

-[National Museum of Modern and Contemporary Art, South Korea](#)

-Social Emotional Learning: How does art make us feel? How can we use art to help us when we are feeling sad or angry or overwhelmed? How does creating art help us express ourselves and our feelings? In this episode Minjin struggles with comparing herself to others and feeling badly about her own work. What can we do instead of comparing ourselves? What can we do when our inner voice is critical or mean?