

The Mongolian Adventures Podcast  
Season 1 Episode 5: Mungun Zaviya

Lesson Plan:

\*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for the other activities.

Skills: Talking about daily activities and actions, Using verbs appropriately, Reflecting on diverse daily lives around the world

Students will be able to:

- Reflect on what they do in their daily lives and compare this to others
- Use verbs to describe the actions of themselves and others
- Write about one day of activities using complete sentences and correct verbs.

Lesson Format:

Timing :	Content:
7 minutes	See/Think/Wonder: Using the image provided below, have students answer the following questions for the image by writing their ideas in their notebooks or journals. <ol style="list-style-type: none"><li>1. What do you see in this picture? I see...</li><li>2. What do you think is happening? I think...</li><li>3. What do you wonder about in this picture? I wonder...</li></ol>
10 minutes	Listen to Episode 5 of the podcast.
5 minutes	Reflection: In this episode, Minjin talks about the One Day in Mongolia painting with her new friend. The painting shows many different people doing many different everyday activities. What activities do you do every day? Make a list.

5 minutes	Review or introduce the concept of verbs. Have students create a list of verbs that they think are used for daily activities.
10 minutes	Have students work in partners or groups to draw and write about their own "One Day."
3 minutes	Class share: Students can share with the class the start of their One Day posters, reading what they have written and sharing their pictures. Classmates can give feedback for what they can continue to work on for completing their work.

Bonus Links + Extension Ideas:

[See Think Wonder Image](#)

From: <http://afe.easia.columbia.edu/mongols/pastoral/pastoral8.htm>

-Class Project: In this episode Minjin visits a jewelry market. She learns about the different types of jewelry and Mongolian symbols. Have students research the symbols and traditional jewelry that is important either in their own community or another's. Create representations of the symbols and jewelry to display, along with students' explanations of what they are and why they are important.

-Science: Research what materials make up different types of jewelry. Learn about gold, silver and other elements. Why are they valuable? How are they used to create what we wear as jewelry?

-Social Emotional Learning: Tina talks in the episode about how she considered learning how to make jewelry, but she felt too lonely there. Instead, she decided to live at the jewelry market and be around more people. Discuss the idea of introversion and extroversion. Help students reflect on where they get energy from and how understanding that about ourselves can help us take care of our mental and physical wellbeing.