

The Mongolian Adventures Podcast  
Season 1 Episode 6: Bogd-Uul

Lesson Plan:

\*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for the other activities.

Skills: Reflecting on language and how we communicate, Diagramming sentences to identify the subjects and verbs, Thinking about the order of words in language

Students will be able to:

- Listen and look at other languages and reflect on how they are different or the same
- Identify subjects and verbs in sentences
- Reflect on how the order of words changes meaning

Lesson Format:

Timing :	Content:
4 minutes	Use the links below to listen to several different snippets of different languages. Have the students write down their guesses of which languages they are hearing and then compare their ideas with the correct answers.
10 minutes	Listen to Episode 6 of the podcast.
5 minutes	Explore: Use the flashcards below to explore the written alphabets of several different languages. Discuss what you see and notice about them. How are they the same? Different?
5 minutes	Review or introduce the concept of subjects and verbs in sentences. Practice diagramming a few example sentences

	on the board together, then in partners, then individually.
10 minutes	Have students work to identify the subjects and verbs in a few sentences. Then look at a few example sentences in different languages. Look at where the subject and verbs are in these sentences. How is the order different?
6 minutes	Discussion: What does language help us do? How does the order of our words change their meaning?

Bonus Links + Extension Ideas:

-Class Project: Students will work in groups to create displays about a language from around the world. They will investigate its alphabet, common phrases, where its spoken, what language family it comes from and other related information. The groups will take turns presenting it to the class.

-History: How has our language changed over time? Research and discuss how the language you speak at school has changed over time. What words or phrases were common 100 years ago? 1000? What new words or phrases are common in your language now?

-Reading: Read the book "What a Wonderful Word" together and discuss the different "untranslatable" words that the author shares from languages around the world.

- Language Audio snippets: <https://omniglot.com/soundfiles/>

[-Alphabet flashcards](#)

[-Sentence diagramming resources](#)

