

The Mongolian Adventures Podcast
Season 1 Episode 7: Ikh Delguur

Lesson Plan:

*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for the other activities.

Skills: Identify parts of a letter/message, Write a letter or message to a friend, Discuss formal and informal language

Students will be able to:

- Identify the parts of a letter
- Compare and contrast formal and informal language
- Write a short four sentence letter to their friend in postcard form

Lesson Format:

Timing :	Content:
5 minutes	Look at the example of a postcard and read the message together. How is it different from a story or another type of text? When do you usually send a postcard or letter to someone? What does it usually include?
10 minutes	Listen to Episode 7 of the podcast.
5 minutes	Discussion: In this episode Minjin visits a store and goes to their souvenir area. What kinds of souvenirs have you purchased in the past when you traveled? What souvenirs would you think people would want to buy from your home city or country?
15 minutes	Students will design their own postcard for a destination of their own choosing and then write a letter to their friend on

	the back, telling them about the place they have designed on the front.
5 minutes	Students will share their postcards with the class and read their letters.

Bonus Links + Extension Ideas:

-Postcard example: <https://learnenglishkids.britishcouncil.org/writing-practice/postcard-london>

-Class Project: Students will ask their friends and family to send the class a postcard from their hometown or country. Create a class postcard display with all of the different postcards and a map marking the locations where postcards are received from.

-Writing exercise: Have students bring a picture of a souvenir they have at home. Ask each student to write about their souvenir and why it's important to them.

-Reading: Read Flat Stanley as a class and have the students imagine where they would mail themselves if they could.

-Game: Have students bring in different souvenirs. Set them up around the classroom and have students write down their guesses about where they are from. Then find the actual locations on a map and talk about where they are geographically compared to your school's location.