

The Mongolian Adventures Podcast  
Season 1 Episode 8: Zaisan Monument

Lesson Plan:

\*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for writing and illustrating.

Skills: Speaking and writing in past tense, Thinking about historical events and determining the main idea, Reflecting on what we commemorate

Students will be able to:

- Talk about what happened in the past using the past tense
- Reflect on what monuments represent and what information they give
- Create and write about their own idea for a monument

Lesson Format:

Timing :	Content:
10 minutes	Station Activity: Teacher will set up four stations around the room. Each station will have a picture and information about a different historical event. Have the students rotate through the stations and take notes on each event.
10 minutes	Listen to Episode 8 of the podcast about the Zaisan Monument.
5 minutes	Post-discussion: Look at pictures of the monument Minjin visits in this episode. The monument is one attempt at documenting history so others can see it and remember. Think about what kinds of events you might document in a monument. Would you choose one that you learned about during the station walk or something else?
15 minutes	Review past tense and have students design a monument for a historical event of their choosing. Have the students draw their design and write some sentences using the past tense to describe what information would be given through

	their monument.
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#### Bonus Links + Extension Ideas:

-Feedback and Reflection: After the monument designs are finished, have the students display them around the classroom. Give time for feedback, so students can use post-it notes to give feedback or suggestions to their peers about their monuments. Students can then complete a self-reflection to think about what've they learned through the project.

- Historical Events stations:

<https://docs.google.com/document/d/12p3WYheBmlqseG2m0qnuvs3XOT52kLASD-PTansoJMw/edit?usp=sharing>

-Monument Investigation: What monuments are in your city? What are they meant to remember? Investigate the monuments closest to your school and what events they memorialize.

-Geography: Find famous monuments from around the world on a map and discuss what continents and countries they are located in.

-Math: Minjin talks about all of the many stairs she has to climb to get to the top of the monument. How many stairs are in your school? Count and add together all of the steps in your school to find a grand total.