

The Mongolian Adventures Podcast
Season 2 Episode 1: The Chinggis Khaan Statue

Lesson Plan:

*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for class work.

Skills: Reflection on prior knowledge and learning, map reading and reflection, speaking and articulating ideas and opinions, writing an acrostic poem with descriptors.

Students will be able to:

- Activate their prior knowledge about Chinggis Khaan as a world leader and brainstorm questions
- Look at different maps and draw conclusions about what they understand from the data
- Articulate opinions about how land ownership or use has changed over time
- Create an acrostic poem using their own name or the name of Chinggis Khaan

Lesson Format:

Timing :	Content:
5 minutes	Pre-Episode Activity: Make a KWL (Know-Want to Know-Learned) chart about Chinggis Khaan with your class. Fill out the first two categories. What do they know about Chinggis Khaan? What do they want to know? You can show a picture of him to help prompt their questions.
15 minutes	Listen to Season 2 Episode 1, Minjin Visits the Chinggis Khaan Statue.
5 minutes	Post-Listening Activity: Fill out the Learned portion of the chart. Reflect on what they learned about Chinggis Khaan from the episode.
5 minutes	Discussion: Look at the linked maps below. Discuss how Chinggis Khaan led his soldiers and the land that became a part of the Mongol Empire. How did the maps change over time? What do the maps look like today? Discuss how land

10 minutes	<p>and its leaders have changed over history. Who used to live where your school is? What indigenous or native persons lived there? Why and how did that change?</p> <p>In English, people often call him Genghis Khan. But he is known as Chinggis Khaan in Mongolia. Why are names important? What nicknames do people call you? Chinggis Khan is famous around the world because of who he was and what he did. What are you known for? What do you want to be known for?</p> <p>Have the students write an acrostic poem about their name or the name of Chinggis Khaan.</p>
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Bonus Links + Extension Ideas:

-Reflection: Have the students post their acrostic poems around the room. Host a Gallery Walk and let the students view their classmates' poems.

-Maps:

- [Video](#) showing the change over time
- [Image of the Empire at its biggest](#)
- [Animated map](#)

-Links for additional information about Chinggis Khaan:

- [Mongols in World History](#)
- [Brittanica Entry](#)
- [World History Encyclopedia](#)

-Grammar extension: Teach or review adjectives. Have students think about what adjectives they can use to describe themselves in their acrostic poems. Look up what adjectives are used to describe Chinggis Khaan and his life.

-Create a new statue: Minjin visits the Chinggis Khaan Statue complex, which has the world's largest statue of a rider sitting on a horse. Having learned about Chinggis Khaan and his life, what kind of statue would design for him? How would yours look differently from the current statue? Draw and write about your statue and why you designed it the way you did.