

The Mongolian Adventures Podcast  
Season 2 Episode 6: Baga Gazriin Chuluu  
Lesson Plan: The Stories We Tell

\*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for class work.

Skills: Thinking about stories, using our words to share information, discussing ideas, the history of places and stories

Students will be able to:

- Think about what stories their families tell
- Interpret their family's stories creatively
- Think metaphorically about "home"

Lesson Format:

Timing :	Content:
5 minutes	Pre-listening discussion: Brainstorm, list and discuss historical places you've visited. Where were they? What made them historical? Think about the different kinds of historical places located near your school if you can think of some.
15 minutes	Listen to Season 2 Episode 6: Minjin Visits Baga Gazriin Chuluu
5 minutes	Discussion: In the podcast, Minjin talks with Max about home and the stories the traveling mice tell through their performances and songs. Max says that he doesn't have one home, but his home is the stories they tell and the places they visit. What do you think he means by this? How can stories make a home?
10 minutes	Brainstorm and write: Have students think about a story their family tells over and over again. What kind of stories are they? What do they tell you about your family? What do they help your family remember- a particular person? A personality trait? A time that was funny or silly? Create a home that represents this story- it can be imaginative, creative or abstract.

5 minutes	Partner share: Students share their home with a partner and explain why they designed it the way they did.
-----------	--

Bonus Links + Extension Ideas:

Role-play: Minjin enjoys the performances of the mice at Baga Gazariin Chuluu. Break the students into groups and have them research a historical time. They can then create a role-play to teach their classmates about the event and what happened.

Book connections: Here are links for stories that discuss the topic of home:

[Picture books about home](#)

Take a virtual visit to these historical sites:

[Sites around the world](#)

[Seven Wonders of the World](#)

Social-emotional learning: Discuss with students the stories we tell ourselves- how do we create self-narratives? What voices should we listen to when we form stories about ourselves? What voices should we not listen to because they are not positive or encouraging?