

The Mongolian Adventures Podcast  
Season 2 Episode 8: Bayanzag  
Lesson Plan: All About Dinosaurs

\*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for class work.

Skills: Research, Collaboration, Communication, Presentation skills

Students will be able to:

- Work together with classmates to understand information and organize it
- Create a presentation clearly
- Give a group presentation

Lesson Format:

Timing :	Content:
5 minutes	Mystery word: Have the students guess the word “Velociraptor” letter by letter.
15 minutes	Listen to Season 2 Episode 8: Minjin Visits Bayanzag
5 minutes	Reflection: Minjin visits Bayanzag and learns about all of the dinosaur fossils that have been found there and in Mongolia. Did you know that Mongolia had so many dinosaur fossils? What do you know about where dinosaurs lived so many years ago? Let the students share what prior knowledge they have about dinosaurs.
10 minutes	Group work: Divide the students into groups and explain that they will be working together to create a presentation about their dinosaur. Give each group a dinosaur fact file and ask them to create a presentation where they will share the information about their dinosaur to the rest of the class as the teachers. Model for them what a good presentation looks like- clear voice, volume, speed, eye contact, etc. Ask each group member to contribute at least one piece of

10 minutes	information to the presentation.  Presentations: Groups will give their presentations to the rest of the class and share about their assigned dinosaurs.
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Bonus Links + Extension Ideas:

[Dinosaur fact files](#)

Books about dinosaurs:

[Non-fiction](#)

[Picture books](#)

Geography: Use a world map with the students to research and plot all of the countries around the world where dinosaur fossils have been found. Have them then dig into what kinds of dinosaurs have been found, when and who found them. Trace the journey of those fossils if possible- where did they end up? Why and how did they end up in their current homes? Have there been any conversations or questions about who owns the fossils and where they have gone? Help the students reflect on who gets to “own” historical artifacts and what that means when we visit museums and other places.

[Virtual Tour of Dino Hall](#)

[National Museum of Natural History Virtual Tour](#)