

The Mongolian Adventures Podcast
Season 2 Episode 2: Terelj National Park
Lesson Plan: Honoring the Earth

*This lesson plan can include time for students to listen to the podcast in class or students can be asked to listen to the episode before class as homework. If students listen beforehand, more time can be given for class work.

Skills: Discussion of opinion and ideas, use of speech marks and speech bubbles, personification and reflection

Students will be able to:

- Define a word and think of its synonyms
- Reflect on what problems are present
- Write dialogue for objects found in nature
- Reflect on the impact of our actions and how we can change

Lesson Format:

Timing :	Content:
5 minutes	Group brainstorm: Write a definition of the word honor. List all of the synonyms you can think of for it.
15 minutes	Listen to Season 2 Episode 2, Minjin Visits Terelj National Park
5 minutes	Post-Listening Activity: In the episode Minjin imagines what the rocks and trees might say about how we can help protect them. List some of the different parts of nature that you think have things to say to us humans. What are some of the problems facing nature?
10	Choose one or two parts of nature that you want to draw. Illustrate what you think they are saying to us. Draw the

minutes	speech bubbles to show their words. Write about what we can do to protect them and honor them with our choices.
5 minutes	Sharing circle: Have the students share their illustrations with the class. Make a class list with all of the suggestions about how to honor nature. Discuss together about which things the class can do together at school. What things can they do at home?

Bonus Links + Extension Ideas:

-Grammar extension: Introduce or review speech marks. Discuss how they are used to highlight speech in written texts. Have the students add them to their illustrations.

-Links for resources on caring for nature:

[-Earth School](#)

[-National Geographic](#)

[-Center for Science Education](#)

-Advocacy project: Have the students create posters with their illustrations for posting around the school. Have the students think about how they can highlight the “voices” of nature to show other students what they can do to protect the earth.

-Research extension: In this episode, Minjin visits a national park, which is on land that has been officially protected. As a class, research what protected lands are near your school. Why are they protected? When did they become protected? Who is in charge of taking care of them?